

# Recording #2 – Example recording analysis

Name: **Cherry**

Time:	I said:	I should say:	Problem:	p/g/v
0:01	<u>s</u> omething /'θʌmθɪŋ/	/'sʌmθɪŋ/	/s/ vs. /θ/	P
0:05	when <u>I</u> was /wɛ_ aɪ/	/wɛn/	x /-n/	P
0:05	<u>was</u> /wʌr_z/	/wʌz/	+ /r/	P
0:07	shy_ /ʃaɪ_d/	/ʃaɪ/	+ /-d/	P
0:13	time /t_aɪm/	/t_aɪm/	/a/ ≠ /aɪ/	P
0:25	want	wanted	Past Tense	G
0:26	make <u>friend</u> with her	friends	make friends w/ sb	V
0:32	comm <u>u</u> nicate /kə'mjʊnɪk_eɪt/	/kə'mjʊnɪk_eɪt/	x /-t/	P
0:34	looked /lʊ_t/	/lʊkt/	x /-k- /	P
0:39	as the time going by	as time went by	as it did	G
0:41	discovered /dɪ'skʌv_d/	/dɪ'skʌv_ɜrd/	x /ɜr/	P
0:46	her /hɜr_d/	/hɜr/	+ /-d/	P
0:49	of <u>c</u> ourse /k_ɔs/	/k_ɔrs/	/ɔ/ ≠ /ɜr	P
0:51	become	became	Past Tense	G
0:56	know	knew	Past Tense	G
1:00	I can just <u>s</u> aid	say	I can do	G

## Notes (for training purposes):

You can see 2 instances of adding an extra /d/ at the end of words, which indicates a little pattern. Also, here are some good examples of single vowels switched for double vowels (such as in "time"). Past tense isn't too bad, but there are a few lapses.