

Time:	I said:	I should say:	Problem:	p/g/v
0:02	<u>was</u> /wΛrɪz/	/wΛz/	+ /r/	P
0:06	<u>the</u> /də/	/ðə/	/d/ vs. /ð/	P
0:08	<u>clarinet</u> /krɛrɪ'nɛt/	/klɛrɪ'nɛt/	/l/ ≠ /r/	P
0:10	<u>was</u> /vΛrɪz/	/wΛz/	/w/ ≠ /v/ + /r/	P
0:12	<u>chance</u> /tʃuənts/	/tʃænts/	+ /u/	P
0:13	<u>but</u> /bʌrɪt/	/bʌt/	+ /r/	P
0:13	<u>when</u> /vɛn/	/wɛn/	/v/ ≠ /w/	P
0:18	stop to learn it	stop learning it	stop doing sth.	G
0:35	know	knew	Past Tense	G
0:42	<u>a</u> member /ər/	/ə/	+ /r/	P
0:43	<u>orchestra</u> /'ɔrkəstrə/	/'ɔrkəstrə/	+ /r/	P
0:48	<u>jealous</u> /'dʒʌlɪs/	/'dʒɛləs/	/u/ ≠ /ɛ/	P
0:51	<u>that</u> /dæt/	/ðæt/	/d/ ≠ /ð/	P
0:56	<u>give up</u> /ʌ_/	/ʌp/	x /-p/	P
1:01	<u>to it</u> well /ɪ_/	/ɪt/	x /-t/	P

Notes (for training purposes):

You can see that most of her problems are about pronunciation. Apple has added an /r/ sound at least 5 times. But, if you look closely, they are all after central vowels /ə/ and /ʌ/. That's a clue for her to be careful when saying words with central vowels followed by /r/. Also, she mixes up /v/ and /w/ at least 2 times, but they are both in the initial position. It's worth pointing out that she doesn't do that with EVERY initial /w/, but it's still something to be aware of. Notice that she leaves off final consonants at least 2 times in this recording, but there's only one Past Tense mistake.